

September 2005

# Investigating Languages

## Quotes:

'Against a background of primary MFL entitlement by 2010, this new resource should prove invaluable in the PMFL classroom. It is designed to awaken KS2 pupils' understanding of language and languages and provides numerous motivating and educational activities. It is particularly relevant today, in our multi-lingual community, both globally and locally.'

Ann Barnes – Senior Lecturer in Foreign Languages, Institute of Education, Course Director, PGCE (Secondary) **Warwick University**

'We believe Investigating Languages is a very good tool which enables non-specialist teachers to teach and explore the wider aspects of modern languages. It is an ideal foundation for future foreign language learning that also complements and enhances the study of English within the literacy strategy'

Joan Dickie – **Education Advisor for Norfolk LEA**

Investigating Languages is lovely to use. Children experience a wide range of languages through a range of fun activities which are good for motivating both children and staff. It supports teachers with no foreign language experience, giving them confidence to introduce languages to the children.

Rebecca Bollands, MFL Co-ordinator, **Park Hill Primary School, Coventry**

## Contact Details:

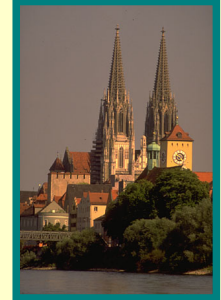
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## Primary Modern Foreign Languages - Made Simple

Investigating Languages is launched. This highly praised, simple and cost effective tool for Primary Modern Foreign Languages (MFL) study is now available for purchase.

This tool, the first of its kind, fulfils all the modern language requirements of the 2003 Government Policy Document 'Excellence & Enjoyment - The Strategy for Primary Schools'.

The product has been developed to enable existing primary teachers without an expertise in languages, to deliver an engaging, interactive, multilingual and cultural program which is tightly linked into the existing

curriculum. Crucially, this gives primary school children continuity and a sound base from which to develop general and specific language skills. Moreover, the schools are not burdened with additional costs of employing language specialists.

The program has a tight, well-paced methodology - each lesson is mapped out with excellent linkage through all 21 lessons and provides teachers with an easy to use, hassle-free lesson structure.

The tool has clear concise teacher notes and is delivered to you 'ready to use'.

## Why should you use it?

- It has a multilingual and cultural approach.
- It is designed specifically for use by primary teachers without a language specialty
- It fulfils all the MFL needs in the 2003 Government Directive which is effective Sept 2005
- It is tightly linked in the existing key stage 2 curriculum
- It is a complete 'ready to use' solution
- It is fun for the students with plenty of interesting exercises that captures their imaginations
- It enhances the language study within the literacy strategy
- It is the most cost effective solution for fully meeting Primary MFL requirements
- Encourages cultural understanding and cohesion
- Proven track record - highly praised by Ofsted

Order online at [www.petlanguages.co.uk/investigatinglanguages](http://www.petlanguages.co.uk/investigatinglanguages) this term for an extra 10% discount